

**MCCPTA Resolution on  
Wider Use of the Methodologies Used in Magnet Programs  
Approved by the MCCPTA Delegates on January 24, 2006**

WHEREAS,

The teaching methodologies used in magnet programs, and in particular the use of sustained student inquiry into real-world matters, would benefit all students and have been shown to result in major boosts in achievement across all student groups and to correspond to both adult intellectual achievement and the way the human brain builds new knowledge.

MCCPTA RESOLVES,

That MCPS should establish and implement a plan, including adequate professional development for teachers, for ensuring that the pervasive use of sustained student inquiry into real-world matters through projects and other methodologies used in magnet programs for the highly gifted not be limited to the students selected for the limited seats in those programs but instead be provided to all students in MCPS.