

**Dear All,**

**The MCCPTA FY2011 Operating Budget Compact was approved at the October 27, 2009 Delegates Assembly.**

**Kay Romero  
MCCPTA President**

## **MCCPTA FY2011 OPERATING BUDGET COMPACT**

The Montgomery County Council of Parent-Teacher Associations (MCCPTA) believes that an Operating Budget for the Montgomery County Public Schools (MCPS) must provide funding to make progress towards the fundamental requirements described in this budget compact. This compact will provide the basis for testimony before the Board of Education and the County Council and in other forums concerning the MCPS Operating Budget for FY 2011. MCCPTA will not support any budget, MCPS Strategic Plan, or other planning or policy document, that does not make progress towards the requirements of this compact.

### **Goal 1 of the MCPS Strategic Plan: Ensure Success for Every Student.**

MCPS must focus on raising academic performance of all students so that all may reach their full potential. There is a need for uniformly high expectations that all students, including Special Education, ESOL, and Gifted/Talented students, will succeed and will have their needs met. There must be sufficient funding for programs to raise the performance of under-performing students. There must also be adequate funding to enhance the performance of students who have attained satisfactory levels of performance but who can do better, and to challenge students who exceed satisfactory levels of performance but are able to perform at even higher levels. In order to further these goals, MCCPTA supports the following initiatives from the former years and encourages continued support for these initiatives:

- Reduced class sizes throughout the County
- Reduction in the use of substitute teachers in the classroom for teacher training
- Math content coaches
- Educational facilities officers and other security measures

In addition, the budget should provide for the following:

- Certification in the appropriate content areas for middle school teachers teaching high school courses and specialty courses offered in signature programs
- More staffing for art, music, and physical education
- Academic intervention/support such as summer learning opportunities for all students based on needs of the students throughout the County, not limited to Title I schools
- Adequate and equitable allocation of elementary school resources and staffing based on school enrollment

### **Goal 2 of the Strategic Plan: Provide an Adequate Instructional Program**

As adequate educational staffing is achieved, it will become even more important to provide staff with the tools necessary to assure success. In order to further this goal, MCCPTA supports the following staff initiatives from the past several years and encourages continued support for these initiatives:

- Reform of the middle school curriculum to increase rigor and ensure instruction appropriate for each student.
- Expansion of accelerated and enriched programs into more secondary schools
- Improvements to technology and support for improved technology use
- Implementation of on-line achievement and reporting systems in all secondary schools
- Move toward hours based staffing for special education students in order to ensure the success of a

move toward promoting education in the least restrictive environment

In addition, priority should be given to providing for the following academic and developmental supports for students

- Increased support for high school literacy
- More emphasis on providing a well-rounded curriculum including a rich science, social studies, and arts curriculum
- Improved staffing ratios for LAD
- Increased academic intervention/support resources, including:
  - Specific action/intervention plans for students not meeting standards under the grading and reporting policy
  - Specific action/intervention plans for students not meeting extracurricular activity eligibility requirements.
  - Consistent funding and implementation of special programs across the county
- Timely provision of new materials and textbooks when new curricula are introduced
- Improved vertical articulation to ensure students receive the foundation for future curriculum options.

**Goal 3 of the Strategic Plan: Strengthen productive partnerships for education.**

In a system with sufficient teaching resources in adequate buildings, other supports will still be needed to ensure a quality education for all children. We support continuation of the following former initiatives:

- Enhanced translation services
- Expanded study circles
- Parent access to on-line achievement and reporting systems in all secondary schools

However, there is a desperate need for enhanced communication and outreach at the local school level, especially in light of the growing number of families with limited knowledge of English. There is also a need for more general support for students and families. Therefore, we request more support for the following:

- Local school based resources for communications, especially with non-English speaking parents, and increased translation services
- Additional guidance counselors, pupil personnel workers, and other staff to address social/emotional/developmental needs at all levels
- Comprehensive countywide plan to grow the school volunteer base

**Goal 4 of the Strategic Plan: Create a Positive Work Environment in a Self-Renewing Organization.**

Development, retention, and recruitment of talented educational, administrative, and support staff are fundamental to maintaining a high quality of education in Montgomery County. The following initiatives are needed:

- Reduction in high turnover rate for staff from Principals to building services staff
- Increased diversity in hiring
- Focus on providing timely teacher training BEFORE the roll-out of new curricula
- Adequate training for all staff, including supporting services.

**Goal 5 of the Strategic Plan: Provide high quality business services that are essential to the educational success of students.**

MCCPTA recognizes that the supporting services, including maintenance, plant operations, transportation, and other central office functions play a key role in student achievement. Outcome measurement should be used to rigorously evaluate programs for effectiveness and efficiency. It is imperative that the business model for delivering all MCPS services include accountability to parents. We support the following initiatives in prior and current plans:

- New budget document: *Superintendent's Recommended Operating Budget in Brief*
- Program to improve school building security through increased surveillance in secondary schools and around elementary school entrances

We urge attention to the following:

- Assessment of new programs and curricula before and after implementation, to ensure that sufficient

course materials, guidebooks, and implementation documents are available

- Evaluation of the use of new technology to ensure that it is the most cost-effective way to increase student performance
- Improved nutritional value for school lunch and a la carte menu selections

Finally, the setting in which education takes place should not be neglected. For optimal learning our schools, including portable classrooms, must provide an environment where the children feel safe and their health is protected. The following issues need to be addressed:

- Increased recess supervision
- More attention to addressing discipline problems, especially at the middle school level, including the problem of gangs, bullying and risk to student safety
- Adoption by MCPS of objective standards for portable conditions and installation, routine building systems maintenance, and prompt response to unanticipated repair and maintenance needs
- Revision of salary structures or increased outside contracting for positions that are persistently vacant, such as HVAC mechanics and speech and language therapists
- More maintenance and repair personnel, particularly HVAC mechanics
- Expanded indoor air quality staff, with training in building envelope issues
- Increased staffing of building services
- Reassessment and adjustment of traffic patterns around schools to promote pedestrian safety
- Reassessment of bus stop placement to promote safety
- More activity buses to promote participation in after school programming as well as a safe return home from after-school programs
- BMPs (Building Maintenance Plans) for all new schools and increased implementation of BMPs for all other aging MCPS schools

The MCCPTA recognizes that an Operating Budget that satisfies all of these requirements will necessitate a continued strong commitment to education by Montgomery County. Such a commitment and investment, however, is more than justified by the benefits a well-resourced educational system provides to the community.