MCCPTA GRADING & REPORTING COMMITTEE UPDATE October 1, 2007

Recent Grading and Reporting Announcements

- 1. Ebony Y. Langford promoted to Director ES Curriculum and Instructional Programs
- 2. Erick Lang promoted to Associate Superintendent, Office of Curriculum and Instructional Programs
- 3. Jody Leleck promoted to Chief Academic Officer
- 4. Regulation IKA-RA is being re-drafted to comport with standards-based grading and reporting and with Policy IKA; workgroup to convene this fall
- 5. OARS Project Team developed standard templates and suggested use by teachers in 2007-2008. OARS team will collect information from secondaries regarding use of templates selected and info will be used to develop recommendations for FY 2008-09
- 6. OneText team has been convened and will meet from September 2007 through February 2008 to discuss and to suggest procedures on the following topics. Stakeholder groups represented include Central Office staff, teachers, resource teachers, principals, and parents. Students representatives are being sought.
 - a) quarter-end grade category calculations;
 - b) OARS categories labels and numbers;
 - c) OARS assignment and category weights and
 - d) semester grade calculation method
- 7. Added security measures implemented since Magruder gradebook system was compromised last spring
- 8. OCIP to convene a workgroup in 2007-2008 to develop recommendations for standards-based grading and reporting in Grade 3
- 9. Parent/Student feedback gathered by listserv, at meetings of the Grading and Reporting Committee (GRC), through MCCPTA Bulletin communications and by discussion and votes taken at Delegates Assemblies. These are the mainstay of methods for comment and input with the MCCPTA and for offering feedback at meetings of a) the Grading & Reporting Implementation Team (GRIT), b) One Text Committee and c) IKA-RA Workgroup meetings, among others

Discussions

- \$ Weighted Grade Point Averages: The GRC discussed and decided against requesting WGPAs to be printed on MCPS HS Report Cards and on use of the WGPA to determine athletic eligibility
- \$ Procedures for Answering G/R Questions From Parents in Regard to a Specific Grade: Adding Step 4 (Parent Meeting with Principal):
 - The GRC will question for whom these Procedures were intended. If the Procedures are intended to support and guide staff, then the GRC will revisit the Procedures and will decide at its next meeting, whether to seek addition of Step 4: If grade issue is unresolved, a parent meets with the school Principal

Offer input on matters pertaining to Grading and Reporting outside of Committee meetings and Delegate Assemblies. To join, send an e-mail with your name and school affiliation to MCCPTAGradingAndReporting-subscribe@yahoogroups.com.

- If the GRC finds that the Procedures were intended to guide both staff and parents, then the GRC supports addition of Step 4: If grade issue is unresolved, a parent meets with the school Principal
- \$ Final Exam Workgroup Draft Recommendation of the Final Exam Workgroup:
 - The GRC does not support the Draft Recommendation that, "[a]ll students enrolled in AP/IB/CIE courses during semester B are exempt from the traditional 2-hour final examination but will complete an end-of-course, locally-developed culminating activity/assessment that counts as 25% of the semester grade (same as final examination)."