

## **Committee Report** **Grading and Reporting**

The Grading and Reporting Committee finalized and opened a survey on SurveyMonkey.com for parents at 24 MCPS elementary schools currently implementing the Standards-Based Report Cards. If you are a parent at one of those 24 elementary schools and if you have not received information about the survey, please contact me by phone or e-mail to obtain the online link to the survey or a printable version of the survey to be completed and mailed in. Survey responses are due by **February 15, 2009**.

### **GRIT Update**

Grading and Reporting Implementation Team (“GRIT”) member input is being delivered to the Office of Shared Accountability on assessing impact of secondary grading and reporting policy, regulations and procedures.

GRIT is developing a plan to refocus discussion on the communication and implementation of the 3-week rule for posting grades to Pinnacle (the electronic grade book used by teachers).

A decision will be made by the end of January regarding implementation of elementary OARS for next year (the extent of any expansion to other grade levels and schools).

GRIT members have been asked to share current documents with constituents and gather commendations and considerations on the effect of implementing [Policy IKA, Grading and Reporting](#), on special populations. See, [Regulation IKA-RA, Grading and Reporting](#) at pages 3-4 and [Grading and Reporting Procedures Manual](#). This information will inform GRIT’s consideration of any recommended improvements in implementation. Those interested in providing that feedback can send commendations and recommendations to me or to Jeanne Taylor, Special Education Chair, [frtjmt@aol.com](mailto:frtjmt@aol.com) by e-mail.

The Department of Curriculum and Instruction is developing rubrics and assessments for Grades 4 and 5, standards-based grading and reporting, for implementation in 24 elementary schools in 2009-2010.

A communication for special scores (use of “Z,” “X” and “0”) was distributed to secondary principals. The following chart is not identical to what was attached to the memo to principals, however, the information is the same.

### Special Grades Z, X and 0 in MCPS Secondary Schools

Score	Meaning	Included in Marking Period Grade Calculation?	Further Explanation
Blank	Score may exist or may not exist and has not been entered	No	Not applicable
X	Exempt	No	Does not count against student's grade
Z	Zero	Yes, calculates as 0	Pinnacle considers a Z as a missing grade; due date has passed; deadline has <u>not</u> passed
0	Zero	Yes, calculates as 0	Pinnacle does not consider a 0 as a missing grade; due date <u>and</u> deadline have passed; or 0 was earned for cheating or when a student did not attempt to meet the basic requirements of the task/assessment

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